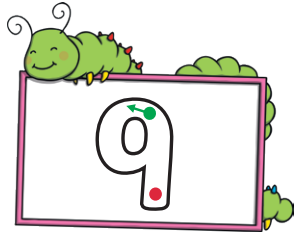


# The Journey to Number Formation: The Number 9



## Let's Get Ready to Write Numbers

Use the [Lesson Presentation](#) to remind the children of the correct seating position, pencil grip and how to position their paper correctly. [Guidance Posters](#) are also included within the lesson pack.

## Number Formation

### The Number 9

Make an oval and a line.

Now I've made the number 9.

## Warm-Up Activity

### Fine Motor Warm-Up

**Finger Presses:** Children place their hands a few centimetres apart in front of them with palms facing. Children take each finger and press it against the opposite finger, i.e. thumb to thumb, index finger to index finger.

1

## Number Fun!

Use the [Lesson Presentation](#) to introduce the number 9. Recite the number formation rhyme together. Watch the animation on the [Lesson Presentation](#) to demonstrate how to form the number 9 and ask the children to air write, using their finger or a pen/pencil.

The children then practise forming the numeral 9 and recognising its numerical value by using a range of activities included in our [Number Fun Activity Pack: Number 9](#). All the activities would be great as continuous provision in an EYFS setting.

Resources you may need: bingo dabbers, buttons, counters, playdough, scissors, toy cars, gluesticks, beads, shoelaces, tweezers, matchsticks, pegs, teddy bear, pipe cleaners, cardboard tube, sand, chalk, sandpaper.

2

## Forming Numbers

Use the [Lesson Presentation](#) to reintroduce the number 9. Recite the number formation rhyme together. Watch the animation on the [Lesson Presentation](#) to demonstrate how to form the number 9 and ask the children to air write, using their finger or a pen/pencil.

The children can then complete the [Number 9 Activity](#) Sheet to practise the sizing and positioning of the numeral 9.

For extra reinforcement, you may wish to use the [Finding 9s in the Woods](#) and/or the [Rolling the Number 9 Game Board](#) to practise writing and counting the number 9.

3

## Sizing and Positioning Numbers

Watch the animation on the [Lesson Presentation](#) to demonstrate how to form the number 9 and ask the children to air write, using their finger or a pen/pencil.

Can the children think of real-life situations when they would have to write numbers alongside capital letters and/or lowercase letters? Discuss examples.

Using the [Forming Numbers and Letters: Number 9 Activity Sheet](#), children to find their way through the number 9 maze. Now, use the animations in the [Lesson Presentation](#) to show how letters and numbers can be formed alongside each other.

Use the audio and the [Forming Numbers and Letters: Number 9 Activity Sheet](#) to practise writing birds' addresses.

## Assessment Activities

**Step 1 – Three and Four-Year Olds:** Experiment with their own symbols and marks as well as numerals.

**Reception:** Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils, paintbrushes, scissors, knives, forks and spoons.

**Step 2 – Year 1:** To form digits 0-9.

**Step 3 - Year 2:** To write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters.